

SYLLABUS PLAN FOR THE SESSION 2025-26**CLASS: Prep - 1 SUBJECT: English****LEARNING OBJECTIVES:**

Learners will be able to:

- recognise, letters and phonic sounds of the English Alphabet.
- related letters to pictures and pictures to letters.
- write Aa -Zz
- Fill in blanks - Aa -Zz
- write the letter before and after.
- Comprehend simple pictures
- use the new vocabulary learnt.(Oral)

APRIL	MAY	JULY
APRIL Week 1- 3 Week 1 Letter recognition and phonic sounds (A-Z) Writing task - standing lines { } Week 2 Letter recognition and phonic sounds (A-Z) Writing task sleeping lines { — } Week 3 Letter recognition and phonic sounds. Writing task slanting lines { / }	MAY Week 4 - 5 Week 4 Letters, recognition and phonic sounds. (A-Z) Written task curves{() } Week 5 Revision	JULY Week 6 - 9 Week 6 Letters (c,s,a,e) recognition phonic sound and related pictures and objects. Written task c,s,a,e Week 7 Letters (g,q, o) recognition, phonic sound and related pictures and objects Written task Letters (g,q, o) Week 8 Letters(p,b,d) recognition, phonic sound and related pictures and objects. Written task -Letters (g,q, o.) Week 9 Week 9 - Letters (m,n,h) recognition, phonic sound and related pictures and objects, Picture reading. Written task Letters (m,n,h)
AUGUST	SEPTEMBER	OCTOBER

<p>AUGUST week 10- 13</p> <p>Week 10 - Letters (i,l,j) recognition, phonic sound and related pictures and objects.</p> <p>Week 11 - Letters (t,f,u, y)</p>	<p>SEPTEMBER Week 14 - 15</p> <p>Week 14 Letters (L,T,I,K) recognition, phonic sounds and related pictures/objects.</p>	<p>OCTOBER Week 16 - 18</p> <p>Week 16 -Letters (M,N,A) recognition, phonic sounds and related pictures and objects.</p>
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<p>recognition, phonic sound and related pictures and objects</p> <p>Written task Letters (t,f,u,y)</p> <p>Week 12 -Letters (v,k,w,x) recognition, phonic sound and related pictures and objects. Picture reading.</p> <p>Written task Letters - (v,k,w,x)</p> <p>Week 13 - Letters (A-Z) recognition, phonic sounds and related pictures and objects.</p> <p>Written task Letters (a-z)</p>	<p>Written task Letters (L,T,I,K)</p> <p>WEEK 15 -Letters (E,F,H) recognition phonic sounds and related pictures and objects. Picture reading.</p> <p>Written task Letters (E,F,H)</p>	<p>Written task Letters (N,M,A)</p> <p>Week 17 Letters (U,V,W,J) recognition, phonic sounds and related pictures and objects. Picture reading.</p> <p>Written task Letters (U,V,W, J)</p> <p>Week 18 -Letters ((G,C,O,Q) recognition, phonic sounds and related pictures and objects</p> <p>Written task Letters (G,C,O,Q) Picture reading.</p>
NOVEMBER	DECEMBER	JANUARY
<p>NOVEMBER Week 19 - 20</p> <p>Week 19 -Letters(P,B,D,S) recognition, phonic sounds and related pictures and objects.</p> <p>Written task Letters (P,B,DS)</p> <p>Week 20 -Letters (R,Y,X,Z) recognition, phonic sounds and related pictures and objects</p> <p>Written task Letters (R,Y,X,Z)</p>	<p>DECEMBER Week 21</p> <p>Week 21- Beginning sounds and what comes before/after</p> <p>Written task Beginning letters, after and before letters</p>	<p>JANUARY Week 22-24</p> <p>Week 22 Beginning sounds</p> <p>written task Beginning letters and strokes Picture reading.</p> <p>Week 23 Beginning sounds</p> <p>Written task Beginning letters and strokes</p> <p>Week - 24 Aa - Zz</p> <p>Written task Aa-Zz and strokes</p>
FEBRUARY		

<p>FEBRUARY weeks 25-27</p> <p>Week 25 Beginning sounds</p> <p>Written task Beginning letters and strokes Pictures reading.</p> <p>Week 26 Aa -Zz</p>		
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<p>Written task Aa - Zz and strokes</p> <p>Week 27 Revision</p> <p>Written task Revision.</p>		
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Formative Assessment 1	1,2,4
Formative Assessment 2	6,7,10,11,13
Formative Assessment 3	14,16,17,19,20
Formative Assessment 4	21,23,24,26,27

Subject Enrichment 1 Activity	Weeks 3,5
Subject Enrichment 2 Activity	Weeks 9,12
Subject Enrichment 3 Activity	Weeks 15,18
Subject Enrichment 4 Activity	Weeks 22,25

SYLLABUS PLAN FOR THE SESSION 2025-26
CLASS: PREP SUBJECT: HINDI

LEARNING OBJECTIVES:

Learners will be able to:

- 1) विद्यार्थी अच्छी आदतों को मौखिक रूप से व्यक्त कर सकेंगे।
- 2) विद्यार्थी फलों के नाम पहचान सकेंगे और चित्रों में रंग भर सकेंगे।
- 3) विद्यार्थी सब्जियों के नाम पहचान सकेंगे।
- 4) सफाई की महत्ता को समझकर उसे मौखिक रूप से बता सकेंगे।
- 5) विद्यार्थी स्वयं का परिचय सरल शब्दों में दे सकेंगे।
- 6) स्वर अ, 'आ', 'इ', 'ई', 'उ', 'ऊ', 'ए', 'ऐ', 'ओ', 'औ', 'अं', 'अः', 'ऋ' की पहचान एवं उच्चारण:
- 7) विद्यार्थी स्वर वर्णों की ध्वनि पहचान सकेंगे और उन्हें बोल सकेंगे।
- 8) संबंधित स्वर की बनावट लिख सकेंगे।
- 9) स्वर से संबंधित वस्तुओं को पहचान सकेंगे और चित्रों में रंग भर सकेंगे।

कहानी / कविता:

विद्यार्थी छोटी कहानियाँ और कविताएँ सुनकर उनसे संबंधित मुख्य विचार समझ सकेंगे।

भावानात्मक रूप से भाषा से जुड़ाव अनुभव कर सकेंगे।

लेखन अभ्यास

विद्यार्थी विभिन्न प्रकार की रेखाएँ (जैसे slanting, curve, sleeping lines) बना सकेंगे।

चित्रों को रंग भर सकेंगे और अक्षरों को लिखने का अभ्यास कर सकेंगे।

APRIL.(week - 1,2,3)	MAY (Week - 4,5)	JULY (Week - 6,7,8,9)
कविता ,स्वर गीत अच्छी आदतों की जानकारी (मौखिक रूप) फलों के नाम सब्जियों के नाम Scribbling Standing line Sleeping line Colouring	साफ़ -सफ़ाई की जानकारी मेरा परिचय (मौखिक रूप) स्वर गीत Curv and colouring	कविता , कहानी अ स्वर की पहचान ,उच्चारण एवं बनावट। आ स्वर की पहचान, उच्चारण एवं बनावट।
AUGUST (Week - 10,11,12,13)	SEPTEMBER (Week - 14,15)	OCTOBER (16,17,18)

कविता, कहानी उ स्वर की पहचान, उच्चारण एवं बनावट। ऊ की पहचान, उच्चारण एवं बनावट।	स्वर गीत, सप्ताह 6 से 13 की दोहराई। ओ स्वर की पहचान, उच्चारण एवं बनावट।	कहानी, कविता। ओ स्वर की पहचान, उच्चारण एवं बनावट। औ स्वर की पहचान, उच्चारण एवं बनावट।
NOVEMBER (Week - 19,20)	DECEMBER (Week 21)	JANUARY (Week - 22,23,24,25)
कहानी, कविता। अं स्वर की पहचान, उच्चारण एवं बनावट। अः स्वर की पहचान , उच्चारण एवं बनावट।	कविता इ स्वर की पहचान, उच्चारण एवं बनावट।	कविता, कहानी ई की पहचान, उच्चारण एवं बनावट। इ तथा ई स्वर की दोहराई। ए तथा ऐ की पहचान, उच्चारण एवं बनावट।
FEBRUARY (Week-26,27)		
ए तथा ऐ की दोहराई। ऋ की पहचान, उच्चारण एवं बनावट।		

Periodic Assessment	week 1-5 कविता, फलों के नाम, सब्जियों के नाम, मेरा परिचय, sleeping, standing and slanting lines.
Summative Assessment 1 (Mid-term Evaluation)	Week 6-13 अ,आ, उ तथा ऊ स्वर कविता तथा कहानी।
Periodic Assessment	Week 14-20 6 से 13 सप्ताह, ओ,औ, अं तथा अः स्वर, कविता, कहानी।
Summative Assessment 2 (Final Evaluation)	week 21-27 इ,ई, ए,ऐ,ऋ तथा सप्ताह (6से 20)तक करवाए गए स्वर, कहानी , कविता

Subject Enrichment Activity	week 3,9,12,15,18,22 ,25 विषय का चयन
Project Based Activities	summer vacation (Hindi) june
Portfolio Activities	week - 316

Formative Assessments (Multiple)	M1.(1,2,4,5) M2(6,7,8,10,11,13) M3(,14,16,17,,19,20) M4(21,23,24,26,27)
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SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: Prep SUBJECT: Maths

LEARNING OBJECTIVES:

Learners will be able to:

- forward count 1- 50.
- backward count 20-1.
- Gain understanding of number concepts such as after, before and between numbers, quantifying numbers by drawing objects.
- know about opposites such as Tall/Short, Big/Small, Up/Down, More/Less and Left/Right.
- know about shapes such as Circle, Square, Rectangle, Oval, Star and Heart.
- know about number concepts such as after, before, in between, missing numbers and following a pattern.
- know about colours such as Blue, Red, Black, White, Green, Yellow, Orange and Pink.

APRIL (WK 1-3)	MAY (WK 4-5)	JULY (WK 6-8)
<ul style="list-style-type: none"> • Standing lines, Opposites – Tall/Short • Slanting Lines, Opposites – Big/Small, Shape -Square • Numbers 1-10 (Oral), Shapes – Triangle, Colour - Red 	<ul style="list-style-type: none"> • Curved Lines, Numbers – 1-10 (Oral), Opposites – Up/Down, Shapes – Circle, Colour – Yellow. • Numbers – 1-20 (Oral), After, Opposites – More/Less, Shape – Rectangle, Colour – Green. 	<ul style="list-style-type: none"> • Numbers – 1,2,3 (written), Opposites – Left/Right, Shapes – Circle, Colour – Blue. • Numbers – 4,5 (written), Opposites – Far/Near, Shape -Square, Colour – Green. • Numbers 1-5 (written), Shape – Triangle, Colour – Pink.
AUGUST (WK 9-13)	SEPTEMBER (WK 14-15)	OCTOBER (WK 16-18)
<ul style="list-style-type: none"> • Numbers – 6-8 (written), Shape – Rectangle, Colour – White. • Numbers – 9-10 (written), Shape – Circle, Colour – Black. • Numbers – 1-10 (written), Opposites – Heavy/Light, Shape – Triangle, Colour – Orange. • Numbers – 11-15, Before/After/Match, Opposites – Empty/Full, Shape – Square, Colour – Green • Numbers – 15-20, Revision of Colours, shapes and opposites. 	<ul style="list-style-type: none"> • Numbers – 1-20 (written), Backward Counting 10-1, Opposites – Up/Down, Shape – Circle, Colour – Green. • Numbers – 21-25 (written), Backward Counting 10-1, Opposites – Big/Small, Shape – Triangle, Colour – Yellow. 	<ul style="list-style-type: none"> • Numbers – 26-30 (written), Backward counting 20-1, Opposites – Up/Down, Shape – Square, Colour – Red. • Numbers 31-35 (written), Backward counting 20-1, Shape – Rectangle, Colour – Blue. • Numbers – 36-40 (written), Backward counting 20-1, Shape – Triangle, Colour – Green.
NOVEMBER (WK 19-20)	DECEMBER (WK 21)	JANUARY (WK 22-24)

<ul style="list-style-type: none"> Number – 41-50 (written), Backward counting 20-11, Shape – Circle, Colour – Red. Number – 46-50 (written), Backward counting 20-1, Shape – Square, Colour – Yellow. 	<ul style="list-style-type: none"> Number – 1-50 (written), Backward counting 10-1, Shape – Oval, Colour – Brown. 	<ul style="list-style-type: none"> Numbers – 1-50 (written), Backward counting 20-1, Shape – Star, Colour – Orange Numbers – 1-50 (written), Backward counting 20-1, Shape – Heart, Colour – Pink. Numbers – 1-50, Backward counting 20-1, Shape – Rectangle, Colour – Orange.
FEBRUARY (WK 25-27)		
<ul style="list-style-type: none"> Numbers – 1-50 (written), Backward counting 20-1, Shape – Oval, Colour – Blue. Numbers – 1-30, backward counting 20-1, Shape - Square, Colour – Black. Numbers – 31-50 (written), backward counting 20-1, Shape – Circle, Colour – White. 		

Formative Assessment 1	WK-1 Standing lines, Opposites – Tall/Short WK-2 Slanting Lines, Opposites – Big/Small, Shape -Square WK-4 Curved Lines, Numbers – 1-10 (Oral), Opposites – Up/Down, Shapes – Circle, Colour – Yellow.
Formative Assessment 2	WK-6 Numbers – 1,2,3, Missing numbers, matching numbers to objects, Opposites – Left/Right, Shapes – Circle, Colour – Blue. WK-7 Numbers – 4,5, Missing numbers, matching numbers, Opposites – Far/Near, Shape -Square, Colour – Green. WK-8 Numbers 1-5, After/Before numbers, missing numbers, Shape – Triangle, Colour – Pink. WK-10 Numbers – 9-10, Missing/After/Before/Matching nos., Shape – Circle, Colour – Black. WK-11 Numbers – 1-10, Missing nos., Draw Objects, Opposites – Heavy/Light, Shape – Triangle, Colour – Orange. WK-13 Numbers – 15-20, Missing, Before Nos., Revision of Colours, Shape, Opposites.
Formative Assessment 3	WK-14

	<p>Numbers – 1-20, Backward Counting 10-1, Opposites – Up/Down, Shape – Circle, Colour – Green.</p> <p>WK-16</p> <p>Numbers – 26-30, Backward counting 20-1, Missing/Before/After nos., Opposite – Up/Down, Shape – Square, Colour – Red.</p> <p>WK-17</p> <p>Numbers 31-35, Backward counting 20-1, Draw Objects according to number, before/after, Shape – Rectangle, Colour – Blue.</p> <p>WK-19</p> <p>Number – 41-50, Backward counting 20-11, count and write, missing nos., Shape – Circle, Colour – Red.</p> <p>WK-20</p> <p>Number – 46-50, Backward counting 20-1, after/before, Missing nos., draw according to nos., Shape – Square, Colour – Yellow.</p>
Formative Assessment 4	<p>WK-21</p> <p>Number – 1-50, Backward counting, 10-1, count and write, Shape – Oval, Colour – Brown.</p> <p>WK-23</p> <p>Numbers – 1-50, Backward counting 20-1, in between/after numbers, draw objects according to numbers, Shape – Heart, Colour – Pink.</p> <p>WK-24</p> <p>Numbers – 1-50, Backward counting 20-1, before nos., count and colour, follow the pattern, Shape – Rectangle, Colour – Orange.</p> <p>WK-26</p> <p>Numbers – 1-30, backward counting 20-1, in between nos., follow the pattern, Shape -Square, Colour – Black.</p> <p>WK-27</p> <p>Numbers – 31-50, backward counting 20-1, after/before/in between, draw objects according to numbers, follow the pattern, Shape – Circle, Colour – White.</p>

Subject Enrichment 1 Activity	<p>WK-3</p> <p>Numbers 1-10 (Oral), Shapes – Triangle, Colour – Red</p> <p>WK-5</p> <p>Numbers – 1-20 (Oral), After numbers, Concept of zero, Opposites – More/Less, Shape – Rectangle, Colour – Green.</p>
Subject Enrichment 2 Activity	<p>WK-9</p> <p>Numbers – 6-8, After no., matching nos., Shape – Rectangle, Colour – White.</p> <p>WK-12</p> <p>Numbers – 11-15, Before/After/Match, Opposites – Empty/Full, Shape – Square, Colour – Green.</p>
Subject Enrichment 3 Activity	<p>WK-15</p> <p>Numbers – 21-25, Backward Counting 10-1, Missing/Before Nos., Opposites – Big/Small, Shape – Triangle, Colour – Yellow.</p> <p>WK-18</p> <p>Numbers – 36-40, Backward counting 20-1, Matching numbers and objects, after nos., Shape – Triangle, Colour – Green.</p>
Subject Enrichment 4 Activity	<p>WK-22</p> <p>Numbers – 1-50, Backward counting 20-1, after/before, count and match, Shape – Star, Colour – Orange.</p> <p>WK-25</p> <p>Numbers – 1-50, Backward counting 20-1, before/after/missing nos., Shape – Oval,</p>

	Colour – Blue.
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SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: PREP SUBJECT: Eaglet's World

Teacher's Copy

LEARNING OBJECTIVES:

Learners will be able to:

1. Say their name, age, likes, and dislikes; know body parts and five sense organs.
2. Name family members, their roles, and follow safety rules at home.
3. Know places in school, understand roles of teachers and helpers, and use polite words.
4. Know healthy and unhealthy foods, and understand good eating and hygiene.
5. Name seasons, talk about weather, and describe appropriate clothing.
6. Identify domestic, wild, and water animals, and tell the difference between birds and insects.
7. Learn about major festivals like Diwali, Christmas, and Id, and how they are celebrated.
8. Identify national symbols like the flag, tiger, and peacock, and understand their importance.
9. Name parts of a plant, their functions, and differentiate between trees, shrubs, and grass.
10. Recognise community helpers and know places in the neighbourhood.
11. Classify vehicles as land, air, and water transport, and follow basic road safety rules.
12. Understand day and night, sky objects, and differentiate between living and non-living things.

APRIL (Week 1-3)	MAY (Week 4 & 5)	JULY (Week 6-8)
Week1: Me, myself & I Week2: My body Week3: Sense Organs	Week 4: My family Week 5: My school	Week 6: Good habits (3 magic words) Week 7: Healthy food Week 8: Seasons (Summer)
AUGUST (Week 9-13)	SEPTEMBER (Week14 & 15)	OCTOBER (Week 16-18)
Week 9: Seasons (Winter & Rainy) Week 10: Animals (Domestic & Pet) Week 11: Wild Animals Week 12: Water Animals Week 13: Birds & Insects	Week 14: Festivals [Religious: Diwali, Christmas, Id] Week 15: National Symbols [Tiranga, Tiger & Peacock]	Week 16: Plants 1: Parts of a plant Week 17: Plants 2: Shrubs, trees & grass Week 18: Community Helpers [Doctor, Teacher, Firemen & Policemen]
NOVEMBER (Week 19 & 20)	DECEMBER (Week 21)	JANUARY (Week 22-24)
Week 19: Means of transport (Land, water & air) Week 20: Revision	Week 21: Clothes (Winter & Summer clothes)	Week 22: Sky above us (Day & Night) Week 23: Living & Non-Living things Week 24: Places around us (Neighbourhood)
FEBRUARY (Week 25-27)		
Week 25: Safety Rules Week 26: Planet Earth Week 27: Revision		

Formative Assessment 1	Week 1, 2 & 4
Formative Assessment 2	Week 6, 7, 8, 10 & 11
Formative Assessment 3	Week 14,16, 17, 19 & 20
Formative Assessment 4	Week 21, 23, 24, 26 & 27

Subject Enrichment 1 Activity	Week 3 & 5
Subject Enrichment 2 Activity	Week 9 & 12
Subject Enrichment 3 Activity	Week 15 & 18
Subject Enrichment 4 Activity	Week 22 & 25

SYLLABUS PLAN FOR THE SESSION 2025-26**CLASS: Prep SUBJECT: Elocution****LEARNING OBJECTIVES:**

Learners will be able to:

- develop their memory retention,
- language skills,
- confidence.
- self expression
- articulate better
- make friends.

APRIL Week 1-3	MAY week 4 - 5	JULY Week 6 -9 Week 6 - Sondag
Week 1 -Magic words rhyme Week 2 - Magic words rhyme Week 3- Head, shoulders, knees and toes rhyme	Week 4 -Head, shoulders, knees and toes rhyme. Week 5- Sondag	Week 7- My favourite animal Week 8 - My school Week 9 - A-Z song.
AUGUST week 10 - 13	SEPTEMBER week 14 -15	OCTOBER Week 16 -18
Week 10 - Sondag Week 11 - The Rainbow rhyme. Week 12 - Sondag Week 13 - Show and tell	Week 14 - My favourite toy Week 15 - Sondag	Week 16 - My family. Week 17 - A-Z song. Week 18 - Sondag
NOVEMBER. week 19 - 20	DECEMBER Week 21	JANUARY Week 22 - 24
Week 19 - Sondag Week 20 - Sondag	Week 21 - A-Z song	Week 22 - My favourite teacher Week23 - My favourite teacher. Week 24 - My Pet
FEBRUARY Week 25 -27		
Week 25 -My Pet Week 26 - My School Week 27 - My school.		

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: PREP SUBJECT: Value Education

Teacher's Copy

LEARNING OBJECTIVES:

Learners will be able to:

1. Use magic words like *please*, *thank you*, and *sorry* in everyday conversations.
2. Maintain cleanliness, follow a daily routine, and behave responsibly.
3. Understand the importance of keeping yourself and your surroundings clean.
4. Be on time and make good use of your time both at home and in school.
5. Practice classroom etiquette—listen, wait your turn, and be polite to others.
6. Show kindness to friends, animals, and the environment.
7. Understand the value of honesty and always tell the truth.
8. Listen to and obey parents, teachers, and elders respectfully.
9. Look after your belongings and complete simple tasks independently.
10. Appreciate your family and help create happiness at home.
11. Make friends based on trust, kindness, and sharing.
12. Recognise the importance of prayer, show gratitude, help others, and share joyfully.

APRIL (Week 1-3)	MAY (Week 4 & 5)	JULY (Week 6-8)
Week1: Magic words Week2: Good habits Week 3: Cleanliness	Week 4: Punctuality Week 5: Classroom manners	Week 6: Caring Week 7: Truthfulness Week 8: Obedience
AUGUST (Week 9-13)	SEPTEMBER (Week 14 & 15)	OCTOBER (Week 16-18)
Week 9: Being responsible Week 10: Family bond Week 11: Respecting elders Week 12: Be a good listener Week 13: Friendship	Week 14: Trust Week 15: Gratitude	Week 16: Helping others Week 17: Kindness Week 18: Patience
NOVEMBER (Week 19 & 20)	DECEMBER (Week 21)	JANUARY (Week 22-24)
Week 19: Sympathy Week 20: Helping at home	Week 21: Gift of giving	Week 22: Hard-work Week 23: Sharing Week 24: Doing our own work
FEBRUARY (Week 25-27)		
Week 25: Social skills Week 26: Faith Week 27: Prayer		

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: Prep SUBJECT: Dance

LEARNING OBJECTIVES:

Learners will be able to:

- Develop basic movement skills, such as walking, running and jumping.
- Introduce the basic dance vocabulary such as 'move', 'stop' and 'freeze'.

APRIL Wk 1-3	MAY Wk 4-5	JULY Wk6-9
Week 1 Western Dance	Week 4 Bhangra	Week 6 Basic aerobics
Week 2 Bollywood Dance	Week 5 Basic hip hop	Week 7 Bollywood
Week 3 Stretching with music		Week 8 Lyrical dance
		Week 9 Stretching workout with music
AUGUST Wk 10-13	SEPTEMBER Wk 14-15	OCTOBER Wk 16-18
Week 10 Patriotic dance	Week 14 Lyrical dance	Week 16 Fusion
Week 11 Patriotic dance	Week 15 Indian Classical	Week 17 Sufi
Week 12 Bollywood dancet		Week 18 Western Dance
Week 13 Bhangra		
NOVEMBER Wk 19-20	DECEMBER Wk 21	JANUARY Wk 22-24
Week 19 Western Dance	Week 21 Christmas Dancet	Week 22 Hip hop
Week 20 Revision		Week 23 Patriotic dance
		Week 24 Patriotic dance
FEBRUARY wk 25-27		
Week 25 Bhangra		
Week 26 Bollywood		
Week 27 Revision		

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: Prep and KG

SUBJECT: Music

Music learning outcomes for KG (Kindergarten) students focus on developing their musical awareness, creativity, and social skills. Here are some key outcomes:

- Recognizing Rhythms:

KG students can recognize and respond to different rhythms and beats.

- Identifying Sounds:

Students can identify various musical sounds, such as animal sounds or instrument sounds.

Creativity and Self-Expression

- KG students can experiment with simple sound of instruments, exploring their sounds and textures.

- Moving to Music: Students can move their bodies to music, expressing themselves through dance and movement.

- Participating in Group Activities:

KG students participate in music-based group singing, developing their social skills and teamwork.

- Expressing Emotions:

Music helps KG students express and manage their emotions, developing emotional intelligence.

- Building Confidence: Participating in music activities boosts students' confidence and self-esteem.

APRIL	MAY	JULY
kindness song God is so good	Happiness hum sub bacche hai nadan theek samay par nit uth jao	be careful little eyes family finger song head shoulder
AUGUST	SEPTEMBER	OCTOBER
partotic song Gods love binti sun lo bingo	brush brush revision god is so good diwali aai	binti sun lo bingo
NOVEMBER	DECEMBER	JANUARY
blessing song thankyou song	Jingle bells Santa song	sounds of animals clap your hands
FEBRUARY		